

# CURRICULUM VITAE

*Martina Brazzolotto*



Birth place: *Cittadella (Padua), Italy*

Birth date: *5th December 1984*

Nationality: *Italian*

Phone number: 0039 3402237744

Address: *moretta street n. 34, Campodarsego, Padua (Italy)*

Website: [www.didatticatalenti.com](http://www.didatticatalenti.com)

e-mail: [martinabrazzolotto@gmail.com](mailto:martinabrazzolotto@gmail.com) ;

I am an Italian primary school teacher (my first degree is in Primary Teaching), I have a master's degree in Teaching Italian for foreign people (obtained with Ca' Foscari University, Venice, Italy) and I am Specialist in Gifted and Talented education, title attained from Irvine University, California (U.S.A.), after one year of study. I am a PhD candidate in Pedagogy at University of Bologna (Italy), I finished my dissertation in Gifted and Talented Education.

I was speaker in 44 national and international conferences/seminars/summer schools. I wrote 17 articles in national and international journals and a book in Italian. My research topic is Gifted & Talented Education (teachers' perspectives, underachievement and twice-exceptional students).

## QUALIFICATIONS

---

• **PhD:** yes  **IN PROGRESS (32nd cycle)** No

• PhD in:     Pedagogy     (University of Bologna, Italy) \_\_\_\_\_

Period: October 2016- September 2020

Title of the thesis: *Teachers' perspective about giftedness in Italy.*

### • GRADUATION

three-year [master]  old order:

in   Primary Teaching  

Qualification granted by: *University of Padua* on   2 / 07/2012  

Title thesis: *Dyscalculia in primary school and teaching implication*

### • POST-LAUREA UNIVERSITY COURSE

specialization  master  other

in: *In-depth seminars "In class with a gifted student"*

Duration (hours and / or CFU):   16 hours  

Qualification granted by: *University of Pavia (Italy)* on   11 / 05/2013  

### • POST-LAUREA UNIVERSITY COURSE

specialization  master  other

in: *Psychology of Math Learning*

Duration (hours and / or CFU):   30 hours per edition   Qualification

granted by: *National Coordination Specialized Teacher (CNIS) & University of Padua* on   2-6/07/2013  

### • POST-LAUREA UNIVERSITY COURSE

specialization  master  other

in: *MasterClassDEAL: Dyslexia and learning foreign language* \_

Duration (hours and / or CFU): *25 hours / 1CFU* \_\_\_\_\_

Qualification granted by: *University of Ca 'Foscari - Department of Language Sciences – Venice (Italy)* on *3 / 08/2013* \_\_\_\_\_

• **POST-LAUREA UNIVERSITY COURSE**

specialization  master  other

Master' degree in: *Didactic and promotion of Italian language and culture for foreign students (ITALS) 1st level*

Duration (hours and / or CFU): *1.500 hours / 60 CFU* \_\_\_\_\_

Qualification granted by: *University of Ca 'Foscari (Venice-Italy)* \_\_ on *19 / 12/2013* \_\_\_\_

Title of thesis: *Italian teaching with numbers.*

• **POST-LAUREA UNIVERSITY COURSE OTHER TITLES**

specialization  master  other

in: *Specialized Studies Program in Gifted & Talented Education* \_

Duration (hours and / or CFU): *90 hours* \_\_\_\_\_

Qualification granted by: *University of California, Irvine (U.S.A.)* on *July 2015* \_\_\_\_\_

• **POST-LAUREA UNIVERSITY COURSE**

specialization  master  other

in: *Confratute, the Summer Institute on Gifted, Enrichment Teaching and Learning, and Differentiated Instruction*

Duration (hours and / or CFU): *July 9-14 2017*

Qualification granted by: *University of Connecticut (U.S.A.)* \_\_ on *14 / 07/2017*

• **POST-LAUREA UNIVERSITY COURSE**

specialization  master  other

in: *The Talents Training (Summer School)*

Duration (hours and / or CFU): *4-6 September 2017*

Qualification granted by: *SIREF (Italian Society for Educational and Educational Research)* on *6/09/2017*

• **POST-LAUREA UNIVERSITY COURSE**

specialization  master  other

in: *Excellence beyond borders: breaking down barriers in Gifted Education (2.0 EC) (Summer School)*

Duration (hours and / or CFU): *13-17 August 2018*

Qualification granted by: *Radboud University, Nijmegen (the Netherlands)*

• **POST-LAUREA UNIVERSITY COURSE**

specialization  master  other

in: *Pedagogical responsibility and Educational Research (Summer School)*

Duration (hours and / or CFU): *13-15 September 2018*

Qualification granted by: *SIREF (Italian Society for Educational and Educational Research)*

## • OTHER TITLES

I was referent and trainer in the "Education to Talent" project financed by the Veneto region (Italy) in the three editions (from 2012 to 2016). It was a project to sensitise some teachers (1st-8th grade) on giftedness' topics. I am member of WCGTC (World Council for Gifted and Talented Children) and I am delegate for Italy (2019-2021).

I am member of the committee of Italian experts in Gifted and Talented education, it was created by Ministry of Education. We are writing National Guidelines for gifted students.

## TEACHING ACTIVITIES

---

### • CONTRACT WITH UNIVERSITY AS TUTOR

Course title: *\_OFA: Knowledge of linguistic nature - communicative, logical-inductive and deductive \_*  
(coordinator: Prof. Mirella D'Ascenzo) \_\_\_\_\_

*University of Bologna-Rimini campus (Italy)*

Duration (hours and / or CFU): *\_48 hours\_(per edition)\_*\_\_\_\_\_

Period of development:

*-From 10/1/2013 to 30/08/2014*

*-From 23/04/2015 to 10/06/2015*

*-From 23/02/2016 to 30/09/2016*

*-From 7/03/2017 al 30/09/ 2017*

### • CONTRACT FOR OTHER UNIVERSITY TEACHING

teaching support  tutoring

Assistant Professor in: *Migration Pedagogy (M-PED / 01) Prof. Letizia Caronia*

University campus where it was held: *\_University of Bologna (Italy), Department of Education*

Duration (hours): *\_30 hours\_*\_\_\_\_\_

Period of performance:

*-from 1/10/2013 to 30/08/2014*

*-from 6/05/2015 to 30/10/2015*

teaching support  tutoring

Assistant Professor in: *Phenomenology of Education, Prof. Letizia Caronia*

University campus where it was held: *\_University of Bologna (Italy), Department of Education*

Duration (hours): *\_30 hours\_*\_\_\_\_\_

Period of performance: *from 1/03/2016 to 30/09/2016*

teaching support  tutoring

Aim of intervention: *Scientific support for the direction and correction of the final theses of the Training Courses for the redundant teaching staff a.a. 2015/2016*

University campus where it was held: *\_University of Bologna (Italy), Department of Education*  
(contract signed with the Alma Matter-FAM Foundation). Coordinator Prof.ssa Patrizia Sandri,  
scientific coordinator Prof. Luigi Guerra

Duration (hours): *\_30 days\_*\_\_\_\_\_

Period of performance: *from 2/11/2015 to 16/12/2015*

didactic support  tutoring

Tutor in: *2nd level Master in Didactics and psychopedagogy for Specific Learning Disability*

University campus where it was held: *University of Padua (Italy), Department of Psychological development*

Duration (hours): not quantified \_\_\_\_\_

Period:

*-from 15/02/2014 to 29/11/2014*

*-from 13/02/2015 to 20/12/2015*

#### • OTHER TEACHING ACTIVITIES

Title of the teaching activity: *\_Full teacher in public primary school (regular and specialized teacher)*

Location: *\_I.C. of Cadoneghe (Padua-Italy)*

Duration (hours): *24 hours per week*

Period: *from 1 September 2017*

Title of the teaching activity: *\_Teacher and Specialized teacher on public primary school*

Seat in which it was held: *\_different public and some catholic primary schools in Veneto (Italy)*

Period: *from September 2012 to June 2017 \_\_\_\_\_*

Title of the teaching activity: *\_ "The teacher's work between perception and reality: the case of "gifted" children at school."*

*She was invited as expert to conduct the Professional Specialization Laboratory in Pedagogy under the supervision of Prof. Caronia (owner of the laboratory)*

Location where it was held: *\_ University of Bologna, Italy (Department of Education*

Duration (hours): *\_24 hours \_*

Period: *From 5/03/2015 to 10/04/2015*

Title of the teaching activity: *\_ "Ideology and science in education: the case of children gifted in the classroom"*

*She was invited as expert to conduct the Professional Specialization Laboratory in Pedagogy under the supervision of Prof. Caronia (owner of the laboratory)*

Location where it was held: *\_ University of Bologna, Italy (Department of Education*

Duration (hours): *\_24 hours \_(per edition)*

Period:

*-From 5/03/2016 to 9/04/2016*

*-from 3/03/2017 to 31/03/2017*

## SCIENTIFIC ACTIVITIES

---

### • PUBLICATIONS

- Brazzolotto M. (2019). Co-constructing authentic and inclusive practices for gifted children. Book of Papers, IV International Scientific Conference Talent Education (ISBN 978-961-7040-09-8).
- Brazzolotto M. (2019). *La didattica per lo sviluppo dei talenti. Teoria, riflessioni e metodologie* [Teaching to develop talents]. Bologna: Pitagora.
- Brazzolotto M. (2019). Eccellenze e studenti con plusdotazione: quali pratiche didattiche? [Brilliant and gifted students: what teaching?] *Formazione & Insegnamento*, 1, pp. 91-102. ISSN 1973-4778.
- Brazzolotto M. (2018), Trattati di plusdotazione negli apprendenti di italiano come L2, [Giftedness in foreign students], *ELLE (Educazione Linguistica Language Education)*, vol. 7, n. 3, pp. 369-390. ISSN 2280-6792.
- Novello A., Brazzolotto M., (2018), L'apprendimento della lingua inglese in discenti con plusdotazione, [Learning English in learners with giftedness], *RILA (Rassegna Italiana di Linguistica Applicata)*, 1, pp. 97-114. ISSN 0033-9725
- Brazzolotto M. (2018). La formazione in servizio degli insegnanti rispetto alle tematiche della plusdotazione, [Teacher Training in gifted education], *Formazione & Insegnamento*, XVI (2), pp. 215-226. ISSN 1973-4778.
- Brazzolotto M., Ventiglia L. (2017), Sfide didattiche: plusdotazione e bisogni educativi speciali [Educational challenges: giftedness and special educational needs], *Didattica Inclusiva- Loescher*, published starting from 5/12/2017 in <http://didatticainclusiva.loescher.it/sfide-didattiche-plusdotazione-e-bisogni-educativi-speciali.n6831>
- Sandri P., Brazzolotto M., (2017), Quando la plusdotazione non porta al successo scolastico [When the giftedness does not lead to scholastic success], *L'integrazione scolastica e sociale*, Trento, Erickson, vol. 16, No. 1, pp. 66-71.
- Sandri P., Brazzolotto M., (2017), Le emozioni nell'apprendimento della matematica [Emotions in the learning of mathematics], in P. Sandri (edited by) *Matematica e Disabilità. Ricerche e proposte per una didattica inclusiva della matematica nella scuola primaria [Mathematics and Disability. Research and proposals for an inclusive didactics of mathematics in primary school]*, Bologna, Pitagora, pp. 83-104.
- Lucangeli D., Pedron M., Brazzolotto M., Battistella PA, Polezzi D., Morabito I, Drigo P., Miola G. (2015), Linee Guida a supporto del sistema scolastico per i gifted children e per i ragazzi/ragazze con buon potenziale cognitivo-Potenziare il potenziale nel sistema scolastico [Guidelines to support the school system for gifted children] (Veneto, DGR N. 665 of 28/04/2015).

- Brazzolotto M., Ronchese M., Morabito I., Battistella P.A. (2015), *Infanzia nei gifted children. La lettura [Childhood in the gifted children. Reading]*, *Infanzia*, N. 6, pp. 360-366.

- Martina Brazzolotto, Martina Pedron, Massimo Ronchese, Isabella Morabito, Pier Antonio Battistella (2014). *Izobrazevanje talentiranih: italianski projekt za spodbujanje talentov (trad. Education to Talent: an Italian project to enhance the talents)*, *EDUCA Pedagogoska Revija za predšolsko vz gojo in prvi triletji (Slovene Pedagogy Review)*, vol. 5/6, pp.51-55 (ISSN 0353-9369).

-Baccaglioni Frank A., Bettini P., Brazzolotto M., Caviola S., Perona Ma., Poli F. (2014), *Le prove ABCA 14-16 [The tests ABCA 14-16 years old]*, *Difficoltà in Matematica*, vol. 10, No. 2, Trento, Erickson, pp.151-166.

-Brazzolotto M. (2014), *Insegnare l'italiano nelle classi multilingue attraverso la matematica. Una riflessione sulla linea del tempo attraverso alcune operazioni matematiche con studenti della scuola primaria, [Teaching Italian in multilingual classes through mathematics. A reflection on the timeline through some mathematical operations with primary school students]*, *EuroAmerican Journal of Applied Linguistics and Languages*, Volume 1, Issue 1, pp.103-115.

- Brazzolotto M. (2013), *Lo sviluppo della competenza comunicativa orale. Accenni neurolinguistici e glottodidattici, [The development of oral communication skills. Neurolinguistic and glottodidactic hints]*. *Italian UERY*, Rio de Janeiro, Vol. 4, N. 4, pp. 62-82.

- Brazzolotto M. (2013), *Vygotskij: apprendimento di una lingua seconda e stratificazione del compito linguistico, [Vygotskij: learning a second language and stratification of the linguistic task]*. *ITALS Bolettino n. 49, ELLE*, ISSN: 2280-6792.

- Brazzolotto M., Lucangeli D. (2013), *Sostenere la cognizione numerica e prevenire le difficoltà in età prescolare, [Supporting numerical cognition and preventing preschool difficulties]*, (Edited by) Biancardi A., Mariani E. and Pieretti M. *Intervento logopedico nei DSA-La Discalculia [Speech and language intervention in the DSA-La Discalculia]*, Trento, Erickson.

- Sella F., Berteletti I., Brazzolotto M., Lucangeli D., *Number Line Estimation in children with Development Dyscalculia, Learning Disabilities* 09/2013; 11 (2): 41-49.

#### • **PARTICIPATION IN RESEACRH PROJECT**

-From May 2017 to December 2018, School of Psychology and Education Sciences (University of Bologna) Winner announcement Rep. N. 19/2017 Prot. No. 299  
Collaboration in the research project "Hey! Teachers, do not leave the kids alone "(ERASMUS +); Scientific coordinator Prof. Patrizia Sandri (research area for Inclusive Didactics and Special Education M-PED-03).

-From September 2015: Erasmus + KA2: "Strategies for Talented and Gifted Pupils' Teachers" project -, with a voluntary contract.

- From October 2015 to June 2016: collaboration for some research promoted by Prof. Patrizia Sandri (University of Bologna, PED / 03). More precisely, she collaborated under the her supervision (as volunteer).

- as observer of communication interactions in classroom
- in the research entitled "Proposals for inclusive didactics in classes where students are present with dyscalculia";
- contributing to the insertion and processing of data, in some researches: The internship in Primary Education and Inclusive Education; The professional profile of the school educator; The Special Didactic Labs for inclusion in the course of Primary Education Sciences

-April-June 2015

Collaboration in the MT testing project (comprehension and reading) within the working group of prof. Cornoldi (Department of General Psychology, University of Padua) (as volunteer)

-March-May 2015

Collaboration with Prof. Moè (Department of General Psychology, University of Padua) in two research projects: "Mental rotation and mathematical skills" and "Emotions and school learning" (as volunteer).

- March 2014-March 2015

Collaboration in the Gifted Teaching research project, promoted by the Department of Developmental Psychology and Socialization (University of Padua) (as volunteer).

-From 2012 to 2013 collaboration in 3 research groups in the University of Padua, Department of Developmental Psychology: with Dr. Caviola who was in charge of investigating the strategies of mental calculation; with dott. Sella who deepened the Evolutionary Dyscalculia and finally with Dr. Baccaglioni-Frank who investigated the difficulties of calculation in students in high school, through the formulation of a test (ABCA large) (as volunteer).

Padua (Italy), 3rd December 2019

Martina Brazzolotto