

## Curriculum Vitae



**Martina Brazzolotto**

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### General Information

Female

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### Professional Experience

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| 2022 May-2023 April | Post-doctoral fellowship in Creativity & Innovation at University of Bologna, Department of Electrical, Electronic, and Information Engineering "Guglielmo Marconi".                       |
| 2020-2021           | Post-doctoral Assistant: Gifted Education, online learning and systemic racism, creativity. Great Plains Center for Gifted Studies, Emporia State University (Kansas, U.S.A.).             |
| 2022                | Visiting Lecturer in Special Education at Catholic University of Sacred Heart, Milan, Italy.   |
| 2021                | Coordinator and Teacher trainer in the Erasmus + project "Talent Teaching and Learning European Network Tools Partenariati strategici KA 1 2020-2023". High School "Bragaglia", Frosinone. |
| 2021                | Lecturer at University of Calabria (Italy) in Gifted Education for pre-service Special Education Teachers (20 hours)   |
| 2021-present        | Founding Member and Coordinator of the National Network of Schools "TalentInclusivi"   |
| 2020-present        | Creator and coordinator Virtual Enrichment Camps for gifted children   |
| 2020                | Graduate Supervisor in language teaching for thesis in Gifted Education, Ca' Foscari University, Venice, Italy   |
| 2020                | Talent Management for unemployed GIF (Group of Teacher Trainers), Treviso, Italy   |

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2020-2021-2022	Lecturer in Master in Gifted Education (9 hours) LUMSA University, Rome, Italy
2018	Visiting Lecturer: Gifted & Talented Education, Faculty of Social Sciences, Radboud University, Netherlands
2018	Creator of website <a href="http://www.didatticalenti.com">www.didatticalenti.com</a>
2017-2018	Researcher in ERASMUS + project Special Education University of Bologna, Italy
2017	Researcher in ERASMUS + project Strategies for Talented and Gifted Pupils' Teachers. Europole Network (Italy)
2015-present	Coordinator of Summer Talent Camps for Gifted children
2015-2017	Academic Tutor in Special Education University of Bologna, Italy
2015-present	Teacher Trainer in Gifted Education for Italian public school and Associations (e.g. GATE (Gifted And Talented Education); Talent Point; Alphabeta)
2015-2016	Lecturer in the Master on Gifted Education and Learning Disability (6 hours) University of Padua, Italy
2015-2017	Lecturer in Gifted Education (72 hours) University of Bologna, Italy
2014-2019	Graduate Supervisor in Pedagogy for thesis in Gifted Education University of Bologna, Italy
2014-2015	Tutor in Master in Learning Disability University of Padua, Italy
2014	Founder member of GATE (Gifted And Talented Education) Association, Italy
2013-2016	Assistant Professor in Intercultural Pedagogy and Phenomenology of Education, University of Bologna, Italy
2013-2017	Assistant Professor for Additional Training Obligations, University of Bologna, Rimini
2013-2014	Teacher Trainer in Psychology of learning mathematics

	CNIS (National Association Specialized Teachers), Italy
2013-present	Consultant in gifted education for teachers and parents
2012-2021	Teacher in the private and public primary schools from 1 <sup>st</sup> to 5 <sup>th</sup> grade (Science, Math, English, History, Geography) Padua, Italy
2012 [end] -2015	Teacher trainer in the Regional Project “Education to Talent”, Veneto, Italy

## Education

2020	Ph.D., University of Bologna, Italy. Major: Gifted & Talented Education, Talent development and Inclusive Education; differentiated instruction. Minor: Special Education
2013	M.A., Ca’ Foscari University, Venice, Italy. Major: Italian Teaching for foreign students. Minor: the application of multiple intelligences in teaching.
2012	B.A., University of Padua, Italy. Major: Primary Education (1st-5th grades). Minor: Teaching for children with dyscalculia

## Other courses

2022	Stanford University Introduction to Statistics Online non-credit course
2021	Autism Focused Intervention Resources & Modules (AFIRM) - Peer-mediated Instruction and Intervention - Response Interruption and Redirection - Functional Behavior Assessment
2020	Renzulli Learning Certified Educator Enrichment for All Students University of Connecticut

2020	CITI Program: RCR (Responsible Conduct of Research) Basic Human Subjects Reserach- Basic Human Subjects Reserach – Social- Behavioral- Educational Basic
2017 & 2021	Confratute: Summer School in Gifted & Talented Education, University of Connecticut, USA.
2015	Specialized program: Gifted & Talented Education Irvine University, California, USA
2013	Specialized program: 3 <sup>rd</sup> level of Psychology of Learning mathematics. CNIS (National Association of Specialized Teachers) and University of Padua, Italy.

### **International membership bodies**

- Member of ECHA (European Council for High Ability) since 2021.
- Member of the World Council for Gifted and Talented Children (WCGTC) and delegate for Italy since 2019.
- Member of the American Educational Research Association (AERA) from August 31, 2020 to December 31, 2021.
- Member of SIREF (Italian Society for Research in Education and Teaching), since 2017.
- Member of the National Technical Board for students with high intellectual potential (approved by Ministry of Education with Departmental Decree n.0061 of 24 January 2019); in office for three years. Objective: drafting of national guidelines to support pupils with giftedness and high potential.

### **Publications**

#### **Peer-review articles**

- Brazzolotto, M. (2022). The inclusion of gifted children and talent as a geode of amethyst. *Journal of Gifted Education and Creativity*, 9(2), 165-180. Retrieved from <https://dergipark.org.tr/en/pub/jgedc/issue/69844/1120125>
- Brazzolotto, M. (2022). L'educazione sostenibile per la promozione dell'inclusione dei gifted children attraverso la socializzazione, dopo la pandemia covid-19 [Sustainable education to promote inclusion in gifted children throughout socialization after covid-19 pandemic]. *European Journal of Research on Education and Teaching*, 20(1), 664-677. DOI: [https://doi.org/10.7346/-fei-XX-01-22\\_58](https://doi.org/10.7346/-fei-XX-01-22_58)

- Abbate, F., Braga, C., Brazzolotto, M., Fabiano, A., Forni, D., Franceschelli, F. (2022). Pedagogia della cura tra sostenibilità e giustizia sociale [Pedagogy of care between sustainability and social justice]. *European Journal of Research on Education and Teaching*, 20(1), 1007-1017. DOI: [https://doi.org/10.7346/-fei-XX-01-22\\_90](https://doi.org/10.7346/-fei-XX-01-22_90)
- Brazzolotto, M. (2021). Le percezioni sul talento e sulla genialità secondo alcuni studenti gifted [Talent and genius from the perspective of gifted students]. *European Journal of Research on Education and Teaching*, 3, 184-196.
- Brazzolotto, M. (2021). Diana Olivieri. I mille volti del talento. Oltre Gardner. Per una pedagogia dell'eccellenza [Diana Olivieri. The thousand faces of talent. Beyond Gardner. For a pedagogy of excellence]. (Book review). *European Journal of Research on Education and Teaching*, 3, 371-372.
- Brazzolotto, M., & Phelps, C. (2021). Global Principles for Professional Learning in Gifted Education and Italian Primary Teachers. *The International Journal of Talent Development and Creativity*, 9(1&2), 123-142.
- Brazzolotto, M., & Casonato, G. (2020). Metodi per individuare i talenti nei giovani disoccupati [Methods to identify talents in young unemployed]. *European Journal of Research on Education and Teaching*, 3, 329-338.
- Brazzolotto, M. (2020). "Io mi chiedo: ma è veramente plusdotato?". Genialità e plusdotazione a scuola. [I ask: but do they are really gifted?]. *European Journal of Research on Education and Teaching*, 3, 339-354.
- Brazzolotto M. (2019). Eccellenze e studenti con plusdotazione: quali pratiche didattiche? [Brilliant and gifted students: what teaching?]. *European Journal of Research on Education and Teaching*, 1, 91-102. ISSN 1973-4778.
- Brazzolotto, M. (2018). Tratti di plusdotazione negli apprendenti di italiano come L2, [Giftedness in foreign students]. *ELLE (Educazione Linguistica Language Education)*, 7(3), 369-390. ISSN 2280-6792.
- Novello, A., & Brazzolotto, M., (2018). L'apprendimento della lingua inglese in discenti con plusdotazione, [Learning English in learners with giftedness]. *RILA (Rassegna Italiana di Linguistica Applicata)*, 1, 97-114. ISSN 0033-9725
- Brazzolotto, M. (2018). La formazione in servizio degli insegnanti rispetto alle tematiche della plusdotazione. [Teacher Training in gifted education]. *European Journal of Research on Education and Teaching*, XVI (2), 215-226. ISSN 1973-4778.
- Brazzolotto, M., & Ventiglia, L. (2017). Sfide didattiche: plusdotazione e bisogni educativi speciali [Educational challenges: giftedness and special educational needs], *Didattica Inclusiva- Loescher*. Retrived from <http://didatticainclusiva.loescher.it/sfide-didattiche-plusdotazione-e-bisogni-educativi-speciali.n6831>
- Sandri, P., & Brazzolotto, M., (2017). Quando la plusdotazione non porta al successo scolastico. [When giftedness does not lead to scholastic success]. *L'integrazione scolastica e sociale*, Trento, Erickson, 16(1), 66-71.
- Brazzolotto, M., Ronchese, M., Morabito, I., & Battistella, P.A. (2015). Infanzia nei gifted children. La lettura [Childhood in the gifted children. Reading]. *Infanzia*, 6, 360-366.

- Brazzolotto, M., Pedron, M., Ronchese, M., Morabito, I., & Battistella, P. A. (2014). Izobrazevanje talentiranih: italianski projekt za spodbujanje talentov (trad. Education to Talent: an Italian project to enhance the talents). *EDUCA Pedagogoska Revija za predšolsko vz gojo in prvi triletji* (Slovene Pedagogy Review), 5/6, 51-55 (ISSN 0353-9369).
- Baccaglioni Frank, A., Bettini, P., Brazzolotto, M., Caviola, S., Perona, M., & Poli F. (2014), Le prove ABCA 14-16 [The tests ABCA 14-16 years old]. *Difficoltà in Matematica*, 10(2), 151-166.
- Brazzolotto, M. (2014). Insegnare l'italiano nelle classi multilingue attraverso la matematica. Una riflessione sulla linea del tempo attraverso alcune operazioni matematiche con studenti della scuola primaria, [Teaching Italian in multilingual classes through mathematics. A reflection on the timeline through some mathematical operations with primary school students]. *EuroAmerican Journal of Applied Linguistics and Languages*, 1(1), 103-115.
- Brazzolotto, M. (2013). Lo sviluppo della competenza comunicativa orale. Accenni neurolinguistici e glottodidattici, [The development of oral communication skills. Neurolinguistic and glottodidactic hints]. *Italian UERY*, Rio de Janeiro, 4(4), 62-82.
- Brazzolotto, M. (2013). Vygotskij: apprendimento di una lingua seconda e stratificazione del compito linguistico, [Vygotskij: learning a second language and stratification of the linguistic task]. *ITALS Bolettino ELLE*, 49. ISSN: 2280-6792. [Retrieved from <https://www.italis.it/articolo/vygotskij-apprendimento-di-una-lingua-seconda-e-stratificazione-del-compito-linguistico>]

### Book chapters

- Brazzolotto, M. (2020). Buone prassi di didattica per la plusdotazione attraverso lo sviluppo dei talenti di ciascuno. [Best practices in Gifted Education through Talent Development of everybody]. In M. Brazzolotto (Ed.), *La didattica per la plusdotazione attraverso lo sviluppo dei talenti*. [Gifted Education through Talent Development]. (pp. 165-328). Bologna: Pitagora.
- Borgia, G., & Brazzolotto, M. (2020). Il villaggio del superdotato. [The Village of Gifted]. In M. Brazzolotto (Ed.), *La didattica per la plusdotazione attraverso lo sviluppo dei talenti*. [Gifted Education through Talent Development] (pp. 71-100). Bologna: Pitagora.
- Brazzolotto, M. (2020). La didattica italiana per la plusdotazione. [Italian Gifted Education] In M. Brazzolotto (Ed.), *La didattica per la plusdotazione attraverso lo sviluppo dei talenti*. [Gifted Education through Talent Development] (pp. 51-70). Bologna: Pitagora.
- Brazzolotto, M., Caon, F., & Prete, L. (2020). Lo sviluppo delle abilità linguistiche per gli studenti con plusdotazione. [Development language skills for gifted students]. In Caon F., Melero C. A., & Bricchese A. (Eds.), *L'inclusione linguistica. Facilitare l'apprendimento degli studenti con BES*. [Language Inclusion. Facilitate learning of students with special education needs] (pp. 121-144). Torino, Pearson.
- Brazzolotto, M., & Hoogeveen, L. (2019). Intermezzo class: un programma per studenti con plusdotazione in una scuola secondaria di secondo grado olandese. [Intermezzo class: a program for gifted students in Dutch high school]. In S. Pinnelli (Ed.), *Plusdotazione e*

*scuola inclusiva. Modelli, percorsi e strategie di intervento.* [Giftedness and Inclusive School. Models, ways and strategies] (pp.169-182). Lecce: PensaMultimedia.

- Sandri, P., & Brazzolotto, M., (2017). Le emozioni nell'apprendimento della matematica [Emotions in the learning of mathematics]. In P. Sandri (Ed.), *Matematica e Disabilità. Ricerche e proposte per una didattica inclusiva della matematica nella scuola primaria.* [Mathematics and Disability. Research and proposals for an inclusive didactics of mathematics in primary school] (pp. 83-104). Bologna: Pitagora.

- Brazzolotto, M., Lucangeli, D. (2013). Sostenere la cognizione numerica e prevenire le difficoltà in età prescolare. [Supporting numerical cognition and preventing preschool difficulties]. In A. Biancardi, E. Mariani, & M. Pieretti (Eds.), *Intervento logopedico nei DSA-La Discalculia* [Speech and language intervention in the DSA-La Discalculia] (pp. 65-80). Trento: Erickson.

### Conference Proceedings

-Brazzolotto, M., Phelps, C., & Miller, J. (2020). What can gifted education learn from the Reggio Emilia Approach? *V International Scientific Conference Talent Education*, Ljubljana, Slovenia, pp. 58-64.

-Brazzolotto, M., Phelps, C., & Miller, J. (2020). Summer enrichment camp experiences and the dual pandemics of COVID-19 and systematic racism. *V International Scientific Conference Talent Education*, Ljubljana, Slovenia, pp. 65-68.

- Brazzolotto M. (2019). Co-constructing authentic and inclusive practices for gifted children. *IV International Scientific Conference Talent Education*, Ljubljana, Slovenia, pp. 56-60 (ISBN 978-961-7040-09-8).

### Books

- Brazzolotto, M. (2020) *La plusdotazione in classe: le percezioni di alcuni insegnanti, genitori e dirigenti veneti* [Giftedness in the classroom: venetian teachers, parents and administrators' perceptions], [Dissertation thesis], Alma Mater Studiorum University of Bologna. PhD in Education, 32° Ciclo. DOI 10.6092/unibo/amsdottorato/9507.

- Brazzolotto, M. (2020) (Ed.). *La didattica per la plusdotazione attraverso lo sviluppo dei talenti.* [Gifted Education through Talent Development]. Bologna: Pitagora.

- Brazzolotto M. (2019). *La didattica per lo sviluppo dei talenti. Teoria, riflessioni e metodologie* [Talent development teaching]. Bologna: Pitagora.

### Newsletter

- Brazzolotto, M., & Maulucci, E. (2022). Delegate Discourse: Italy. *World Gifted. Newsletter of the World Council for Gifted and Talented Children*, 41(1), 10-11.

-Brazzolotto, M. (2021). Italy. *Newsletter of The World Council for Gifted and Talented Children*, 40(1), 10-11.

-Brazzolotto, M. (2020). Italy. *Newsletter of The World Council for Gifted and Talented Children*, 39(2), 15-16.

## Guidelines

- National Guidelines for Gifted children (in press)
- Lucangeli, D., Pedron, M., Brazzolotto, M., Battistella, P.A., Polezzi, D., Morabito, I, Drigo, P., & Miola, G. (2015). *Linee Guida a supporto del sistema scolastico per i gifted children e per i ragazzi/ragazze con buon potenziale cognitivo-Potenziare il potenziale nel sistema scolastico [Regional Guidelines to support the school system for gifted children]* (Veneto, DGR N. 665 of 28th April 2015).

## Peer-reviewed Presentations at Conferences

### National conferences

- Brazzolotto, M. “The national network« TalentInclusivi » towards an inclusive Gifted Education” and “The services for gifted children in Veneto”. May 15, 2021. I ° national conference "Italy towards an inclusive gifted education" [online] [I ° National Conference.
- Brazzolotto M. (2020). Didactics for giftedness: comparing perceptions of teachers, school principals and parents. The generativity of pedagogy in international research: interdisciplinary perspectives for a new humanism in the data society, IV Winter School Edition, SIREF (Italian Society of Educational and Training Research), 24-25 January 2020, Alma Matter Studiorum University of Bologna.
- Brazzolotto M., Hoogeveen L., [Intermezzo class: a program for gifted students in Dutch high school. 7 February 2019, Conference "Gifted Education and Inclusion", University of Salento, Lecce.
- Brazzolotto M. (2018). Brilliant and gifted children: what teaching? 13 September 2018, XIII Edition of the SIREF Summer School - Italian Society of Educational and Training Research, Niccolò Cusano University, Rome.
- Caronia L., Sandri P., Brazzolotto M., Dalledonne Vandini C. (2017), From house to school: everyday life with children with different potentials]. 7 September 2017, XII Edition of the Summer School SIREF - Italian Society of Educational and Training Research, Ca 'Foscari University, Venice
- Brazzolotto M. (2016). When lesson is not enough. International Seminar “Contexts that promote learning, 26 November 2016, University of Pavia.
- Brazzolotto M. (2016). Childhood in Gifted Children: yesterday, today but tomorrow?. Association art.33, GILDA, 29 January 2016, Venice.
- Brazzolotto M. (2015). Inclusive Teaching: what tools for teachers?. VI National Conference "Objective inclusion - Didactics for children with high cognitive potential", 11-12 December 2015, University of Pavia.
- Brazzolotto M. (2015). Inclusive Education: and children with high potential?. 2nd International Conference "Intelligence and Creativity". Trajectories of development of human potential, Step-Net Association, 6-7 November 2015, Milan.



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- Brazzolotto M. (2015). Didactic differentiation and enhancement of everyone's talents. Diagnosis and intervention for SLD and BES between good practices and critical issues, IRCS Oasi Maria SS., 11 -12 September 2015, Troina (Enna).
  - Brazzolotto M. (2015). A proposal for a Personal Teaching Plan (PDP) for gifted students. Diagnosis and intervention for SLD and BES between good practices and critical issues, IRCS Oasi Maria SS., 11 -12 September 2015, Troina (Enna).
  - Brazzolotto, M. (2015). Enrichment in App. I International Congress "The school's bet for the growth of talents: New perspectives for gifted children", Gifted And Talented Education Association (GATE) - Italy, 27 February 2015, Padua.
  - Brazzolotto M., Pulina F., Pedron M. (2015). Teachers' perceptions of gifted in preschool and school age. XXXII CNIS Congress "When educating is more difficult: between nature and culture, 27-28 March 2015, Padua.
  - Brazzolotto M. (2015). Vocational guidance and school subjects: which relationships?, XXXII CNIS Congress "When educating is more difficult: between nature and culture (nature and nurture), 27-28 March 2015, Padua.
  - Brazzolotto M., Pedron M., Lucangeli D. (2014). Profiles of ADHD and attention difficulties in gifted children / teens. XXIII AIRIPA Congress (Italian Association for Research and Intervention in Learning Psychopathology) on Learning Disorders, 24-25 October 2014, Lucca.
  - Pedron M., Brazzolotto M., Lucangeli D. (2014). Gifted Teaching: when school meets Talent. XXIII AIRIPA Congress (Italian Association for Research and Intervention in Learning Psychopathology) on Learning Disorders, 24-25 October 2014, Lucca.
  - Pedron M., Brazzolotto M. (2014), The Regional project "Education to Talent 2": the experimentation phase. XXXI CNIS National Congress "When educating is more difficult: new knowledge for pupils of the new times", 11-12 April 2014, Salesian Pontifical University, Rome.
  - Brazzolotto M. (2014), Line of numbers and arithmetic operations to facilitate language learning in the multilingual class. XXXI CNIS National Congress "When educating is more difficult: new knowledge for pupils of the new times", 11-12 April 2014, Salesian Pontifical University, Rome.
  - Pedron M., Brazzolotto M., Lucangeli D., Morabito I., Battistella P., Ronchese M., Zanetti M.A., Renati R. (2014), The E.T. Education to Talent (phase 1 and 2): enhancing talent at school. V National Conference: A look at the potential: recognizing and evaluating it, 4-5 April 2014, University of Pavia.
  - Brazzolotto M., Pedron M., Lucangeli D. (2014), Increase self-esteem in gifted children at school. V National Conference: A look at the potential: recognizing and evaluating it, 4-5 April 2014, University of Pavia.
  - Pedron M., Brazzolotto M. (2013), Education to Talent: Valuing gifted children at school. XXII AIRIPA National Congress "Learning disorders", 25-26 October 2013, Pordenone.
  - Brazzolotto M., Caviola S., Mammarella I., Lucangeli D. (2013). A screening of numeracy skills in primary school. XXX National CNIS Congress "When educating is more difficult: research associations and schools", 22-23 March 2013, Padua.

- Brazzolotto M., Sella F., Pedron M., Lucangeli D. (2012). The task of the numerical line in children with developmental dyscalculia. XXIX CNIS Congress “When educating is more difficult: research, school and parents”, 30-31 March 2012, Vicenza.

### International conferences

- Brazzolotto, M. (2022). *Accomplishments and Challenges in Creative Giftedness: Europe and Italy*. International Society for the Study of Creativity and Innovation (ISSCI) online Symposium (Tuesday, June 14, 2022), chaired by Connie Phelps, Emporia State University.

- Miller, J., Phelps, C., Brazzolotto, M. & Warrington, A. (2021). *The Impact of Online Professional Development on Teacher Perceptions of Systemic Racism and Online Teaching During a Dual Pandemic*. AERA (American Educational Research Association) SIG. 46th RWE (Research on Women and Education) Annual Virtual Fall Conference, October 22-23, 2021.

- Phelps, C., Brazzolotto, M., Lubart, T. (2021). *Perspectives of Creative Giftedness Through 50 Years of Bibliometric Analysis*. 10<sup>th</sup> MIC Conference (Marconi Institute for Creativity). Bologna, 8-10 settembre 2021 (in presence).

-Brazzolotto, M., Phelps, C., & Miller, J. (2021). *Talent development in the Reggio Emilia Approach*. [paper presentation]. 17<sup>th</sup> International ECHA Virtual Conference. 31 August- 2 September 2021. Gifts and Talents Values for the Future.

- Brazzolotto, M., Phelps, C. & Collins, L. (2021). *The Colors of Twice-Exceptionality in Film Media*. [paper presentation]. 2021 Virtual World Conference. World Council for Gifted and Talented Children, July 31 - August 1 & August 7 – 8. Developing the Future of Gifted Education.

- Miller, J. Phelps, C. & Brazzolotto, M. (2021) *Platforms for addressing systemic racism as a global phenomenon: Creating future-thinking global citizens*. [paper presentation]. 2021 Virtual World Conference. World Council for Gifted and Talented Children, July 31 - August 1 & August 7 – 8. Developing the Future of Gifted Education.

- Brazzolotto, M., Miller, J., & Phelps, C. (2021). *Infusing the Reggio Emilia approach in regular education classrooms as inclusive practice for gifted students*. [paper presentation]. 2021 Virtual World Conference. World Council for Gifted and Talented Children, July 31 - August 1 & August 7 – 8. Developing the Future of Gifted Education.

-Brazzolotto, M., Phelps, C., & Miller, J. (2020, November 19-20). *Summer enrichment camp experiences and the dual pandemics of COVID-19 and systematic racism*. [Paper presentation]. V International Scientific Conference Talent Education, Ljubljana, Slovenia. [virtual]

-Brazzolotto, M., Phelps, C., & Miller, J. (2020, November 19-20). *What can gifted education learn from the Reggio Emilia Approach?* [Paper presentation]. V International Scientific Conference Talent Education, Ljubljana, Slovenia [virtual]

- Phelps, C., Miller, J., & Brazzolotto, M. (2020, November 12-17). *Creative STEAM pedagogy for young gifted learners* [Poster session]. NAGC (National Association for Gifted Children) 2020 Convention, Orlando, FL. [virtual]
- Phelps, C., Pascon, J., Motes, B., Miller, J., & Brazzotto, M. (2020, November 10). *Making the most of the online teaching/learning environment*. An invited presentation for the Kansas Association for Gifted, Talented, and Creative, Emporia State University [virtual].
- Phelps, C., Miller, J., & Brazzolotto, M. (2020, September 14-16). *Comparison of creative pedagogy from Reggio Emilia and gifted and talented classrooms* [Paper session]. Marconi Institute for Creativity Annual Conference, Bologna, Italy. [virtual]
- Brazzolotto M. (2019, November 1-3). *Teachers' and Parents' Perceptions on Gifted Education in Italy*. International Congress on Gifted and Talented Education, Inonu University, Malatya (Turkey).
- Brazzolotto M. (2019, October 24-26). *Co-constructing authentic and inclusive practices for gifted children*. IV International Conference, Talent Education, Portoroz, Slovenia.
- Brazzolotto M., Hoogeveen L. (2019, July 24-28). *Teachers' perspectives in North Italy and in the Netherlands: how teachers approach gifted students*. 23rd Biennial World Conference, A world of possibilities: gifts, talents & potential, Nashville (U.S.A.).
- Brazzolotto M. (2018, May 26). *Teacher's training with talented and gifted pupils*. Verona, International Conference EUROPOLE (European Pole of knowledge).
- Caronia L., Sandri P., Dalledonne Vandini C., Brazzolotto M. (2017, October 12). *The vision of giftedness in parent-teacher conferences*. Conference IADA (International Association for Dialogue Analysis), University of Bologna.
- Brazzolotto M., Pedron M., Polezzi D., Ronchese M., Morabito I., Battistella P. A., Lucangeli D. (2015, August 10-14). *Teacher Training in Gifted Education: an Italian experience*. 21st World Conference Gifted Talented Children, Odense, Danimark. [accepted but not presented]
- Pedron M., Brazzolotto M., Ronchese M., Polezzi D., Re A.M., Morabito I., Battistella P. A., Lucangeli D. (2015, August 10-14). *Education to Talent" Project: developing creativity in a summer enrichment programs*. 21st World Conference Gifted Talented Children, Odense, Danimark. [accepted but not presented]
- Ronchese M., Polezzi D., Pedron M., Brazzolotto M., Re A.M., Morabito I., Lucangeli D., Battistella P.A. (2015, August 10-14). *Psychopathological traits in gifted children*. 21st World Conference Gifted Talented Children, Odense, Danimark. [accepted but not presented]
- Ronchese M., Polezzi D., Pedron M., Brazzolotto M., Morabito I., Lucangeli D., Battistella P.A. (2014, December 16-18). *Psychopathological Traits in Gifted Children*. Youth Mental Health: From Continuity of Psychopathology To Continuity of Care. Venice, S. Sevolo Congress Centre (Italy).
- Polezzi D., Ronchese M., Pedron M., Brazzolotto M., Morabito I., Lucangeli D., Battistella P.A. (2014, September 17-20). *Supporting parents of gifted children: A SENG Model Application*. 14th International ECHA CONFERENCE, Thinking giftedness in the digital age, Ljubljana-Slovenia.

- Pedron M., Brazzolotto M., Lucangeli D. (2014, September 17-20). *Education to Talent: thinking giftedness at school*. 14th International ECHA CONFERENCE, Thinking giftedness in the digital age, Ljubljana-Slovenia.

### **Other presentations**

- Brazzolotto M. (2019). Gifted Education: teachers' perspective and teaching tools. ANILS seminar (National Association for Foreign Language Teachers), 11 November 2019, Rovigo.

- Brazzolotto M. (2019). Being gifted at school. Conference: Genius? Journey into giftedness. Alphabeta Association, 9 November 2019, Scorzè (Venice).

-Brazzolotto M. (2019). Presentation of book: "Teaching for talent development]. "Best Practices in Gifted & Talented Education", 4 November 2019, organized by Talent Point Association, Florence.

-Brazzolotto M., Novello A. (2018). Gifted students today. Supporting students with high cognitive potential in school, 20 February 2018, event organized by SPES (Educational and Sociali Service for Person) Padua.

-Brazzolotto M. (2018). How to develop talent in the classroom: from beliefs to classroom practice. 29 September 2018, Conference "Actions for an inclusive school and for the enhancement of everyone's talent", Nardò (Lecce), organized by CNIS (National Association of Specialized Teachers), section of Lecce.

- Brazzolotto M. (2017). Learning Disability and Giftedness. 20 November 2017, organized by AID Italian Association Dyslexia, section of Vicenza (and Regional office of Veneto); for teachers and administrators.

-Brazzolotto M. (2017). Learning Disability and Giftedness. 7 October 2017, AID Italian Association Dyslexia, section of Udine.

-Brazzolotto M. [2017]. Correlation between learning disability and giftedness in children. DSA? Different Strategy of Learning, 5 October 2017, University of Sassari, organized by AID, Italian Association Dyslexia, section of Sassari.

-Brazzolotto M., Learning Disability and Giftedness. High Teacher Training. AID, Italian Association Dyslexia, section of Fermo), 25 August 2017, Amandola.

-Brazzolotto M., Novello A. (2017). Gifted students today. Supporting students with high potential at school. 11 January 2017, event organized by Association "Group of social commitment", Castagnole (TV). For teachers, parents and stakeholders.

### **Editorial board member**

-*Journal of Gifted Education and Creativity* (JGEDC) since March 2022.

### **Reviewer for Refereed Journals**

*Gifted & Talented International* journal (2021-2022).

### **Reviewer in Conference**

- reviewer of submissions for the 2023 *Annual Meeting of the American Educational Research Association* (AERA) Annual Meeting, for SIG- Classroom management and for SIG- Research on Giftedness, Creativity and Talent.
- reviewer of submissions for the *Annual Meeting of the American Educational Research Association* (AERA), San Diego, April 22-25 (2022), for SIG- Classroom management and for SIG-Research on Giftedness, Creativity and Talent.
- reviewer of submissions for the National Association for Gifted Children (NAGC), Indianapolis, IN, November 17-20, 2022.

### **Grants, Scholarships and Incentives**

- Coordinator for Italian teachers' group in the granted project "Addressing the Dual Pandemic Through the Renzulli Online Learning System", funded, \$9547, by Emporia State University (Kansas). Director of GRA project: Dr. Connie Phelps.