

EU EUROPASS CURRICULUM VITAE — Martina Brazzolotto

PERSONAL INFORMATION



Name: Martina Brazzolotto

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Date of birth: 05/12/1984

Nationality: Italian

Gender: Female

Martina Brazzolotto is a pedagogist, researcher, and international trainer specializing in gifted education, twice-exceptionality, and inclusive teaching. With over fifteen years of experience across schools, universities, and European research networks, she has founded and directed innovative educational centers, coordinated national school networks, and contributed to Horizon Europe and Erasmus+ projects. Her work focuses on talent development, classroom inclusion, and the design of pedagogical tools for teachers, families, and gifted learners. She is an adjunct lecturer at LUMSA University, a certified educator in multiple international programs, and the author of numerous scientific publications, books, and conference contributions. Martina combines academic rigor with practical expertise, supporting schools in creating environments where every student's potential can flourish.

POSITION SOUGHT / APPLIED FOR

Pedagogist – Expert in Gifted Education, Inclusive Teaching, Talent Development

Trainer, Researcher, Consultant

University Lecturer

WORK EXPERIENCE

2025–2026 | Pedagogist – Centro Territoriale di Supporto (CTS), Biella

- Counselling for teachers and families
- Identification of gifted and twice-exceptional students
- Classroom observation and tutoring (primary and lower secondary)
- Development of PDP/IEP
- Teacher training on international gifted education models

- Multiple contracts under regional and PNRR programs

2025–2026 | Trainer & Researcher – Polo Europeo della Conoscenza (EUROPOLE)

- Coordination of research group on giftedness (Horizon Europe “Let’s Care”)
- Development of inclusive pedagogical models
- International dissemination
- Teacher training (online and in presence)

2025–2026 | Expert Trainer – Rete Plusdotazione Piemonte

- Training for upper secondary teachers
- PDP models, talent identification, inclusive strategies, assessment

2025–2026 | Pedagogical Expert – “Percorsi per Crescere” (CRB Foundation)

- Classroom observation
- Behavioural support
- Gifted education consultancy
- Teacher training

2025–2026 | Special Ed. Teacher – Primary School “Amosso”, I.C. Vigliano Biellese

- Inclusive support
- Collaboration with Psychopedagogical Centre for Giftedness and Talents

2024–2026 | Pedagogical Consultant – Educatorio della Provvidenza, Turin

- Counselling for teachers, families, gifted and twice-exceptional students
- Development of observation tools and tailored materials

2024–2026 | PNRR Trainer (DM 66/2023)

- Digital transition in education
- Inclusive digital teaching
- Technologies for inclusion
- Gifted education
- Courses delivered for multiple institutions across Italy

2024–2026 | Adjunct Lecturer – LUMSA University**Master in Gifted Education**

- Teaching module on inclusive didactics for gifted students

2024–2026 | Parent Trainer – Cooperativa Insieme a Voi (Cuneo)

- Emotional regulation
- Peer relationships
- Family–school communication

2024–2026 | Erasmus+ Trainer

- Training for international teachers (Turkey, Netherlands, Finland)
- Inclusive gifted education and talent development

2024–2025 | Pedagogical Consultant – CTS Cuneo

- Counselling desk for teachers, families, gifted students
- Classroom observation and feedback

2024–2025 | Coordinator & Expert Trainer – I.C. Alba (CN)

- Talent workshops
- Orientation labs
- Teacher training
- Pedagogical supervision
- Project dissemination

2024–2025 | Online Pedagogical Support Desk – Europole

- National online service for gifted education
- Teacher guidance
- Tailored materials
- Early identification
- PDP/PEI supervision

2023–2024 | Didactic Coordinator – Istituto G. Galilei (Biella)

- Management of pedagogical teams

- Curriculum design for 16 high-school tracks
- Dropout prevention strategies

2023–2024 | Teacher for Homeschoolers – Talenti Live

- Personalized online teaching for gifted students

EDUCATION AND TRAINING

2020 | Ph.D. in Pedagogical Sciences

University of Bologna Dissertation: *Giftedness in the Classroom: Perceptions of Teachers, Parents, and School Leaders in Veneto*

Master's Degree in Primary Education Sciences

University of Padua Thesis on developmental dyscalculia Grade: 108/110

Master ITALS – Teaching Italian as a Second Language

Ca' Foscari University of Venice, Italy

Socio-Psycho-Pedagogical High School Diploma

Padua, Italy

CERTIFICATIONS

- Finnish National Teaching Qualification
- IELTS B2 – University of Bath
- Renzulli Learning Certified Educator
- Postdoctoral Assistant (Gifted Studies), Emporia State University (Kansas, USA)
- CITI Program Certifications (RCR; Human Subjects Research)

INTERNATIONAL TRAINING

- Stanford University – Introduction to Statistics
- Radboud University – Summer School on Gifted Education
- ECHA Conference (Dublin)
- SIREF Summer & Winter Schools
- UCI – Specialized Studies Program in Gifted & Talented Education (90 hours)

- AFIRM Modules (Autism Interventions)

PERSONAL SKILLS

Mother tongue

Italian

Other languages

English — B2 (IELTS)

Communication skills

- Public speaking
- Academic dissemination
- Mediation between school and families

Organisational / managerial skills

- Project coordination
- Team leadership
- Curriculum design
- Conference organisation

Digital skills

- Digital teaching
- Inclusive technologies
- AI-based tools
- Robotics education

Pedagogical expertise

- Gifted education
- Twice-exceptionality
- Inclusive teaching
- Classroom observation
- PDP/IEP development

- Early identification
- Parent training

CONFERENCES AND SEMINARS

Speaker, trainer, and contributor in national and international events promoted by:

- Europole
- TalentInclusivi
- CTS Biella & CTS Cuneo
- LUMSA University
- ECHA
- Erasmus+
- SIREF

Topics include gifted education, talent development, inclusive pedagogy, digital transition, behavioural challenges, emotional needs, and family–school collaboration.

PUBLICATIONS

Books

- **Brazzolotto, M. (2026).** ... *Like other children? Gifted children, human talent, and school inclusion*. Bonomo.
- **Brazzolotto, M. (2023).** *The Pleasure of Discovery. Enrichment Workbook for Curious and Gifted Primary School Students*. AMON Edizioni. ISBN: 9788866031918
- **Brazzolotto, M. (2020).** *Italian Teaching Practices for Gifted Education*. In M. Brazzolotto (Ed.), *Teaching Gifted Students Through Talent Development* (pp. 51–70). Bologna: Pitagora. ISBN 8837121310
- **Brazzolotto, M. (2020).** *Best Practices in Gifted Education Through Talent Development*. In M. Brazzolotto (Ed.), *Teaching Gifted Students Through Talent Development* (pp. 165–328). Bologna: Pitagora. ISBN 8837121310
- **Brazzolotto, M. (Ed.). (2020).** *Teaching Gifted Students Through Talent Development*. Bologna: Pitagora. ISBN 8837121310
- **Brazzolotto, M. (2019).** *Teaching for Talent Development: Theory, Reflections, and Methodologies*. Bologna: Pitagora. ISBN 8837121099

Journal Articles

- **Phelps, C., Brazzolotto, M., Dechaume, M., & Lubart, T. (2026).** *A Creative Giftedness: A Fifty-Year Retrospective Study*. *Gifted Education International*, 42(1), 9–32.
<https://doi.org/10.1177/02614294251403271>
- **Brazzolotto, M. (2022).** *The Inclusion of Gifted Children and Talent as an Amethyst Geode*. *Journal of Gifted Education and Creativity*, 9(2), 165–180.
<https://dergipark.org.tr/en/pub/jgedc/issue/69844/1120125>
- **Phelps, C., Brazzolotto, M., & Shaughnessy, M. F. (2023).** *Identification and Teaching Practices That Support Inclusion in Gifted Education*. *Journal of Gifted Education and Creativity*, 10(1), 1–9.
- **Brazzolotto, M. (2021).** *Perceptions of Talent and Genius Among Gifted Students*. *Formazione & Insegnamento*, 3, 184–196.
- **Brazzolotto, M. (2021).** *Diana Olivieri. The Thousand Faces of Talent. Beyond Gardner. For a Pedagogy of Excellence*. *Formazione & Insegnamento*, 3, 371–372. [Book review]
- **Brazzolotto, M., & Phelps, C. (2021).** *Global Principles for Professional Learning in Gifted Education and Italian Primary Teachers*. *International Journal of Talent Development and Creativity*, 9(1–2), 123–142.
- **Brazzolotto, M. (2020).** *“I wonder: is he really gifted?” Genius and Giftedness at School*. *Formazione & Insegnamento*, 3, 339–354.
- **Brazzolotto, M., & Casonato, G. (2020).** *Methods for Identifying Talent in Unemployed Youth*. *Formazione & Insegnamento*, 3, 329–338.
- **Brazzolotto, M. (2019).** *Excellence and Gifted Students: Which Teaching Practices?* *Formazione & Insegnamento*, 1, 91–102.
- **Brazzolotto, M. (2018).** *Traits of Giftedness in Learners of Italian as a Second Language*. *ELLE*, 7(3), 369–390.
- **Novello, A., & Brazzolotto, M. (2018).** *Learning English Among Gifted Students*. *RILA*, 1, 97–114.
- **Brazzolotto, M. (2018).** *In-Service Teacher Training on Gifted Education*. *Formazione & Insegnamento*, XVI(2), 215–226.
- **Sandri, P., & Brazzolotto, M. (2017).** *When Giftedness Does Not Lead to School Success*. *L'integrazione scolastica e sociale*, 16(1), 66–71.
- **Baccaglioni Frank, A., Bettini, P., Brazzolotto, M., Caviola, S., Perona, M., & Poli, F. (2014).** *The ABCA 14–16 Tests*. *Difficoltà in Matematica*, 10(2), 151–166.
- **Brazzolotto, M. (2014).** *Teaching Italian in Multilingual Classrooms Through Mathematics*. *EuroAmerican Journal of Applied Linguistics and Languages*, 1(1), 103–115.
- **Brazzolotto, M. (2013).** *Developing Oral Communicative Competence: Neurolinguistic and Glottodidactic Notes*. *Revista Italiano UERJ*, 4(4), 62–82.

- **Brazzolotto, M. (2013).** *Vygotsky: Second Language Learning and Task Stratification*. Bollettino ITALS, 49.

Book Chapters

- **Görgülü, D., Sipahioğlu, M., & Brazzolotto, M. (2025).** *Classroom Teachers' Opinions on the Pitfalls of Artificial Intelligence in Education*. In M. Garcia, J. Rosak-Szyrocka, & A. Bozkurt (Eds.), *Pitfalls of AI Integration in Education: Skill Obsolescence, Misuse, and Bias* (pp. 121–146). IGI Global. <https://doi.org/10.4018/979-8-3373-0122-8.ch006>
- **Borgia, G., & Brazzolotto, M. (2020).** *The Village of the Gifted Student*. In M. Brazzolotto (Ed.), *Teaching Gifted Students Through Talent Development* (pp. 71–100). Bologna: Pitagora.
- **Brazzolotto, M., Caon, F., & Prete, L. (2020).** *Developing Language Skills in Gifted Students*. In F. Caon, C. A. Melero, & A. Bricchese (Eds.), *Linguistic Inclusion: Facilitating Learning for Students with Special Educational Needs* (pp. 121–144). Pearson.
- **Brazzolotto, M., & Hoogeveen, L. (2019).** *Intermezzo Class: A Program for Gifted Students in a Dutch Secondary School*. In S. Pinnelli (Ed.), *Giftedness and Inclusive Schooling* (pp. 169–182). Lecce: PensaMultimedia.
- **Sandri, P., & Brazzolotto, M. (2017).** *Emotions in Learning Mathematics*. In P. Sandri (Ed.), *Mathematics and Disability* (pp. 83–103). Bologna: Pitagora.
- **Brazzolotto, M., & Lucangeli, D. (2013).** *Supporting Numerical Cognition and Preventing Difficulties in Preschool*. In A. Biancardi, E. Mariani, & M. Pieretti (Eds.), *Speech Therapy Intervention in Learning Disorders – Dyscalculia* (pp. 65–80). Erickson.

Conference Proceedings

- **Brazzolotto, M., Phelps, C., & Miller, J. (2020).** *What Can Gifted Education Learn from the Reggio Emilia Approach?* Proceedings of the V International Scientific Conference Talent Education, Ljubljana, 58–64.
- **Brazzolotto, M., Phelps, C., & Miller, J. (2020).** *Summer Enrichment Camp Experiences and the Dual Pandemics of COVID-19 and Systemic Racism*. Proceedings of the V International Scientific Conference Talent Education, Ljubljana, 65–68.
- **Brazzolotto, M. (2019).** *Co-constructing Authentic and Inclusive Practices for Gifted Children*. Book of Papers, IV International Scientific Conference Talent Education, 56–60.

Reports and Institutional Publications

- **Lucangeli, D., Pedron, M., Brazzolotto, M., Battistella, P. A., Polezzi, D., Morabito, I., Drigo, P., & Miola, G. (2015).** *Guidelines to Support the School System for Gifted Children and High-Potential Students*. Veneto Region, DGR n. 665/2015.
- **Brazzolotto, M., Ronchese, M., Morabito, I., & Battistella, P. A. (2015).** *Childhood in Gifted Children: Reading*. *Infanzia*, 6, 360–366.

- **Brazzolotto, M., Pedron, M., Ronchese, M., Morabito, I., & Battistella, P. A. (2014).** *Education to Talent: An Italian Project for Talent Enhancement*. EDUCA Pedagoška Revija, 5/6, 51–55.

Newsletter Contributions

- **Brazzolotto, M., & Maulucci, E. (2022).** *Delegate Discourse: Italy*. World Gifted, 41(1), 10–11.
- **Brazzolotto, M. (2021).** *Italy*. Newsletter of the World Council for Gifted and Talented Children, 40(1), 10–11.
- **Brazzolotto, M. (2020).** *Italy*. Newsletter of the World Council for Gifted and Talented Children, 39(2), 15–16.

Translations

- **World Council for Gifted and Talented Children (2022).** *Global Principles for Professional Learning in Gifted Education*. Italian translation by Brazzolotto, M., Godani, F., & Milan, L.

March 2026

Dr. Martina Brazzolotto

